

Passionate
Learners

Creative
Thinkers

Caring
Leaders

A Vibrant Connected Community that Aspires, Learns and Leads



spotlight

Yu Neng



Our Achievements

Primary School Debate Open Championships

Good Speaker Award

Wang Liwei (6 Integrity)

ASEAN Cyberkids Camp 2021

Bronze (Team)

Daryl Tay Kong Zhi (P6-Graciousness) Baliwala Taha Shabbir (P5-Integrity)

River Valley High School Mathematics Challenge

6th Place (Team)

Julian Tay Aik Wee (6 Responsibility) Tan Yew Han (6 Responsibility)
Tan Yee Kai (6 Responsibility)

Singapore Mathematics Olympiad for Primary Schools (2021)

Silver

Angel Tan Qian Rui (6 Graciousness)
Tan Yee Kai (6 Responsibility)
Tan Yew Han (6 Responsibility)

Bronze

Guan Haocheng (6 Integrity)

National School Games East-Zone Badminton Senior Division

Zonal Top 6

| | |
|---|-----------------------------------|
| Alvy Lin Yongjun (5 Graciousness) | Tan Heng Yao (5 Responsibility) |
| Keith Tan (5 Graciousness) | Tan Luo Shen (5 Responsibility) |
| Poh Cheng En (5 Graciousness) | Ethan Kwok Wen Feng (5 Integrity) |
| Tan Hong Rui Carragher (5 Graciousness) | Poh Jun Rui Rey (5 Integrity) |
| Wong Ming Xuan Marcus (5 Respect) | Tan Wen Qi Torres (5 Teamwork) |
| Darin Song (5 Responsibility) | Chen Zhe Han (6 Integrity) |

2021 Restroom Association of Singapore's LOO

Platinum Star Award

School Achievement

Singapore Youth Festival 2021 Art Exhibition

Selected Artwork for SYF Art Virtual Exhibition 2021

| | |
|---|------------------------------------|
| Ho Teng Nyi (4 Respect) | Eliya Tan Kia Hwee (4 Integrity) |
| Yu Yi Yang (4 Respect) | Emma Ng Yu Xin (4 Teamwork) |
| Jaden Hoe Zong Ze (4 Responsibility) | Chua Pei Xuan Tiffany (4 Teamwork) |
| Kaden Wong Kai De (4 Integrity) | Tan Zhi Qian (4 Teamwork) |
| Abdul Muhaymin Bin Mohamed Ali (4 Graciousness) | |
| Hanna Maisarach Binte Amir Hamzah (4 Respect) | |



Mr Ng Yeow Ling

As the 9th Principal of Yu Neng Primary, I am hugely impressed by the commitment of the school and the staff to the provision of an excellent all-round education for our students in our state-of-the-art facilities. I thank all staff and stakeholders, both past and present, who not only have built a strong foundation, but led Yu Neng to soar great heights over the past 85 years.

Mrs Cinthia Ng

It has been more than 4 months since I first walked through the gates of YNPS. As with every new experience, I was a little apprehensive but that feeling soon faded away with the warm-heartedness and sincere collegiality of the Yu Neng family. Fellow HODs and colleagues never hesitated to reach out to me and help me navigate through unfamiliar grounds. The members of Team Maths kept me on-track and abreast of departmental programmes and practices. I would not have been this happy being at Yu Neng if not for the people here who made the difference! Thank you, Yu Neng.



Mdm Azizah Ahmad

This 12th May will be exactly a month since I joined Yu Neng Primary School. It is a totally different job for me and I'm still trying to adapt to the environment working with teachers, school staff and especially children. I am enjoying this new experience. I get to learn more skills as I go along. The teachers and other staff are friendly and helpful. The children are courteous. I hope to give my full support to the school.

Ms Ruzana Rahim

I was thrilled to be joining the Yu Neng family a year ago and even happier to be a part of Yu Neng's Creative Arts Department. Being formally trained in Visual Communication, my personal teaching goal is to expose students to art in a variety of different ways in their formative years in Yu Neng Primary School.

I believe that all types of learners can benefit from learning art and succeed in the Art Room as Art encompasses all other subjects. It is also a subject that has the ability to provide all students with rich experiences and quality learning opportunities. I want my students to be able to use the information and creative problem solving skills learned from Art classes to help them in other classes and in everyday life.

Looking forward to appreciating more artworks from the creative students at Yu Neng!



New Staff Members



Ms Chloe Phang

Thank you for your warm welcome into the Yu Neng family. I am excited to be in a new environment and I look forward to making a difference in the lives of the students I shall encounter. Together, we will grow by learning to embrace opportunities. Let's light up and shine.

Ms Hu Hui Ru

We all have a story to tell. Stories have the power to create social change and inspire the community. As an educator of English Language and Social Studies, I hope that when my students and I share stories, we take the time to understand each other's stories and are reminded of the humanity in each other.



Mr Cai Hanfeng

As a teacher in YNPS, I hope to bring smiles to my students and spark their joy of learning Chinese Language. My source of motivation lies in seeing students change for the better. I hope to make a positive impact on my students' lives and shape them to be a better person.

Ms Joanne Loh

I had a very warm welcome from all the teachers and students leaders. Everyone is very friendly and it is a blessing to join this school.



Mr Muhammad Firdaus bin Bahrin

Thank you so much for welcoming me and letting me be a part of Yu Neng Primary School. Looking forward to exercising our GR3IT values. Let's light up and shine!

Mr Lam Yong Joo

It is a joy for me to join the big Yu Neng family where everyone is kind to me and the children are so well-behaved.



Principal's Message



Since joining Yu Neng at the end of last year, I have been hugely impressed by the commitment of the school and the staff to the provision of an excellent all-round education for our students in our state-of-the-art facilities. I thank all staff and stakeholders, both past and present, who not only have built a strong foundation, but led Yu Neng to soar to great heights over the past 85 years.

Looking back, Yu Neng can be very proud of the many accomplishments and the impact the school has made to the wider community. Our motto "Light Up and Shine" continues to encapsulate our purpose and beliefs, and defines our character attributes to always do well by doing good. Looking forward, we will continue to nurture Yu Neng's brand of passion, creativity and care, our *raison d'être*, in developing our strength of will, strength of mind and strength of heart. At the same time, as a vibrant and connected community, our aspiration is for all to learn for life, and to lead by example in all we do. Truly, we want to be the light that shines for all to see.

Character strengths as a key component of well-being

Martin Luther King Jr. once said, "Intelligence plus character—that is the goal of true education." This year, as a school, we set out to rediscover Yu Neng's passion, creativity and care, to chart a new focus on harnessing our character strengths to promote overall staff and student growth, development and well-being. With this new roadmap of character, we enter a new renaissance of understanding; and are on the cusp of doing what schools have long been understood to do, which is to educate the whole child, one with passion to pursue life goals, creativity to adapt and overcome challenges and care for the community one belongs to.

Understanding and developing one's character strengths has been deemed one of the key approaches to achieve this goal. To this end, we continue to adopt key learning and teaching approaches to enable all to embrace positive experiences, gratitude, reflection and expression; enhance task engagement and flow experience, thereby facilitating the construction of meaning in

life, and forging and maintaining warm and caring relationships among members of Yu Neng's family and beyond.

Grit as the larger roadmap of character

Dr Angela Duckworth, well known for her research on grit and how it can predict success, says grit is part of the larger roadmap of "character." She defines character in three parts:

- Strengths of heart (interpersonal)
- Strengths of will (intrapersonal)
- Strengths of mind (intellectual)

As an organizing principle, strengths of heart, such as gratitude, enable harmonious relationships with other people. Strengths of will, such as grit and self-control, enable achievement. Strengths of mind, such as curiosity, enable independent thinking. Overwhelming scientific evidence now shows that character strengths like self-control, curiosity, and gratitude are critically important to social and emotional well-being, physical health, and achievement. Dr Angela Duckworth suggests that to be truly successful in life, one needs to develop character strengths in each of these three dimensions. For example, you need strengths of will (grit and growth mindset) to do things and accomplish your goals. Your strengths of heart (gratitude, emotional and social intelligence) can help you be a generous and effective collaborator. And your strengths of mind (curiosity and zest) can help you to be more creative and innovative.

"Grit is far from the only or even the most important aspect of a person's character," says Dr Angela Duckworth. ***"You need both greatness and goodness to be part of who you are."***

Yu Neng Primary's school values, aptly encapsulated by the acronym "GR3IT", define character strengths of Graciousness and Respect (strengths of heart), Integrity and Resilience (strengths of will), Responsibility and Teamwork (strengths of mind). Now in her 85th year since inception, Yu Neng Primary continues to uphold the traits and virtues of her founders, with the mission to nurture "passionate learners" (strength of will), "creative thinkers" (strength of mind), and "caring leaders" (strength of heart).

With a long and rewarding history of achievement in education behind us, our school community continues to move forward together with confidence, pride and enthusiasm. Here is wishing all a stronger together 2021 ahead!

Mr Ng Yeow Ling
Principal

What's your Favourite Place in the School?



Art Legacy Walls



Dear Yu Neng students,

Did you notice that the walls in our school are decorated with many 3D ceramic art pieces? These 'legacy walls' speak many stories of Yu Neng Students. Every year, our Primary 6 cohort will create 3D art pieces and a wall is identified to be donned with their beautiful artworks. Can you find the locations of the walls done by the following P6 cohorts?

• 2015 • 2017 • 2020

On Wed 31 March 2021, the school leaders, teachers and non-teaching staff officially launched the Art Mural titled "Passionate Learners, Creative Thinkers and Caring Leaders" located outside the canteen. Inspired by the school mission, the 2020 P6 students created 3D art pieces to share their aspirations and dispositions which are necessary to become Passionate Learners, Creative Thinkers and Caring Leaders. Despite the challenges caused by the COVID-19 pandemic in 2020, the P6 students persevered to

complete the ceramic art pieces in which they leave a piece of themselves and move on to new adventures in secondary school.

I invite you and your friends to visit the wall and share what you SEE, THINK and WONDER when you gaze at these artworks. Through your dialogues, you get to listen to different perspectives and views as well as interpretation of the art. It encourages thoughtful conversations and we will learn that there is more than one way to seeing and approaching everything.

This year, our primary 6 students will continue to create 3D ceramic art pieces as their graduating art project but their art work will be part of our school's multi-sensory Eco-garden. Isn't that interesting? We look forward to seeing their hard work at the end of the year.

By Mrs Tay-Lee Li Theng, Vice Principal

The Library

"The only thing that you absolutely have to know, is the location of the library." Albert Einstein, 1879-1955

My favourite place in the school is The Library. When conceptualizing The Library, we started out with a few broad ideas. We envisioned the library as a hub for the students to come together, experiment, play and learn. Inspired by the garden just outside her doors, we saw The Library as a sanctuary, a place where students can read about our history and culture, imagine the future and make a difference to the community they live in.

To do all that, The Library is zoned to allow users to find a space the suits them. As you walk into The Library, what you will notice first will be a large tree that both symbolizes Our rootedness and our growth. It represents our rootedness to rich legacies passed on by the founders of the school, and of how our library also reference the history and development of Singapore, making it uniquely Singaporean and uniquely Yu Neng in form and details. Next to it, The Glasshouse, a synergistic and collaborative area for our students to gather and learn. Equipped with a touch screen interactive television and writable glass panels with access to natural lighting, the students will be able to hold small group discussions for group projects and engage in self-paced learning. The Den is a quiet place for students to escape into just like a rabbit hole in Alice in the Wonderland. Here, the students will explore and discover new knowledge. Positioned as a place away from the busy, bustling atmosphere of a school, it aims to offer calm and tranquility for anyone who wishes to slow down and rest. Playspace, a space for play.



Play promotes healthy brain development and is essential to well-being. Here, we invite all our different users to experiment and create, be it with their hands at our makerspace with varying tools such as a 3D printer or to explore digitally via Augmented Reality – all are welcomed to play.

To date, The Library has held many activities and provided opportunities for the students to create and connect. Our students

have engaged in the learning of STEM (Science, Technology, Engineering, Math) with our ICT teachers by creating their own Augmented Reality. Our P1 to P6 students spent the month of March reading Mother Tongue books and wrote book reviews to share their thoughts and encourage others to read. In support of Earth Day, our students learnt more about endangered animals and shared with their friends what they have learnt. In the weeks and months to come, we know more students will continue to enjoy The Library and create even more beautiful memories here!

By Ms Jamie Ong, Vice Principal



Science Learning Journey to Lee Kong Chian Natural History Museum

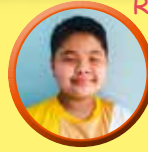
In April, the Primary Six students went to the Lee Kong Chian Natural History Museum to view over 2000 natural history specimens on display and experience the amazing stories of nature in Southeast Asia!

The two-part learning journey gave them the opportunity to be introduced to Singapore's rich biodiversity and the various animal adaptations exhibited by these animals that allowed them to survive better in their specific habitats.

In the first segment, the students went on a guided tour where they were brought to 15 thematic zones, ranging from plants and amphibians to mammals and dinosaurs with a strong focus on Southeast Asian flora and fauna. With the help of the guides, they learnt about different structural adaptations and inferred behavioural adaptations from observing features of a variety of animal specimens.

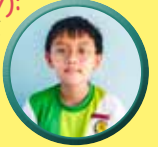


Ryden (6 Integrity):



I found the specimens really intriguing. Many of them gave me deeper insights about their adaptations. I am lucky to have this chance to learn more information that other students may not get in school.

Kayden (6 Integrity):



When I first headed to the museum, I thought it would be boring. However, I was wrong and found it exciting. It was like going on an adventure through time! I hope to go there again.

Ya Pei (6 Integrity):



This was a once-in-a-lifetime experience! I learnt more about adaptations of plants and animals. It was a meaningful trip.

Kendra (6 Integrity):



I learnt many things during this learning journey such as how different organisms adapt to their specific habitat. I especially found the dinosaur fossils fascinating amongst all the other well-preserved organisms.

In the second segment, they had the opportunity to handle actual museum specimens such as the leopard cat, civet, mudskipper, and octopus. Through observing the physical characteristics of these specimens, they applied what was shared by the guides and made inferences on the functions of these structures.

They displayed positive learning dispositions (Readiness, Resourcefulness, Relatedness and Reflectiveness) throughout this learning experience as they practised observing, inferring and communicating their findings.

This opportunity left the students enthralled by the myriad of colours and forms of plants and animals. They were immersed in the soundscapes of bird calls and chirping frogs, in wonderment at the wide variety of adaptations displayed by different organisms and keen to explore the diversity of life on Earth.

National School Games 2021

The National School Games (NSG) is an integral part of school life for our student athletes. Our student athletes have been working hard during physical training sessions to develop their skills, attitudes and knowledge and prepare themselves for the upcoming competitions. Adhering to the Safe Management Measures, our student athletes have adapted very well to the new norm of training styles. They have demonstrated the qualities of resilience, determination and perseverance which are the bedrock of a true sportsman.

With the resumption of NSG this year, we were able to send our Senior Teams for Badminton, Table Tennis, Volleyball and Taekwondo (Poomsae). They strived to challenge themselves by setting a common goal and motivated themselves to do their best even during this period of uncertainty. The Senior Team for Badminton CCA has done our school proud by clinching Zonal Top 6 in the NSG. It has been an exciting and enriching journey for our student athletes. The competitions have been stiff but they kept their spirits high.

We are confident that our student athletes will continue to move forward with fortitude and rise above the challenges that come their way.



ASEAN Cyberkids Camp 2021



On 16th of January, two of our students, Daryl Tay Kong Zhi and Baliwala Taha Shabbir from P6-Graciousness and P5-Integrity respectively, represented Singapore in the ASEAN Cyberkids Camp 2021.

ASEAN CyberKids Camp is an annual event hosted by an ASEAN member state rotationally for the primary school students in the region. This year, the event was organised by the Republic of Indonesia. Each ASEAN country was represented by a team of two students and one supervising teacher.



In this online competition, students had the opportunity to use their knowledge of Scratch Programming to create animation within two hours on the selected title 'Artificial Intelligence, AI.' They then presented their masterpieces to participants from the other ASEAN member states. Under intense pressure and competition, our students rose to the occasion and did the school and nation proud by clinching the Bronze title.

It was an enriching experience for Daryl and Taha as they developed critical thinking, problem-solving and teamwork. It also gave them an opportunity to use their ICT skills more creatively. We applaud and congratulate their stellar performance.

P4 Finger Puppetry Programme

The Primary Four Finger Puppetry Programme aims to develop students' expression, fluency and confidence through puppetry, with English language as the medium. This is to enable real-world learning and application of the English language. Over the course of four sessions, the students learnt about the rich history behind puppetry as an art form. They were taught the cultural backgrounds of three types of puppets - rod puppets, marionettes and object puppets. The instructors engaged students' fine motor skills and fostered deeper psycho-motor engagement. Our students also had the chance to try out the techniques behind manipulating a puppet. They expressed their creativity as they worked together in teams to create an English story. Then they performed the story to their classmates using the puppets provided for them to consolidate and deepen their learning. Through this programme, students enriched their English language learning and honed their communication and listening skills.



School's In

The Academic Year began with only the Primary One students reporting on 4th January 2021.

Teachers extended a warm welcome to parents and students of the Class of 2026 at the foyer. In line with Safe Management Measures due to the COVID-19 pandemic, only one parent was permitted to accompany each student. After safe entry check-in and temperature-taking, parents and students were led to the hall where teachers directed them to report to their respective class stations. While parents were engaged in verifying their details, their children were well-taken care of by another group of teachers before their form teachers led them to their classrooms.

The young learners beamed with excitement as they participated in the activities lined up for them. During their interaction time, they shared spontaneously about how they usually spend time with their family members. They were also given a platform to make friends with someone from the same class through



structured activities. Some students had already fostered close friendships by the end of the day!

Both parents and students were treated to a school tour, in separate sessions led by teachers. Parents were also provided an opportunity to observe their children washing their hands before the meal, purchasing food and even wiping down after their meals during the three staggered recesses. Some children demonstrated independence in queuing up to buy their own food.

When asked how their first day of school was, many chorused, "Great!" Yu Neng had truly created memorable moments for both parents and students on their first day of school.



P3 Codey Rocky

All students in YNPS will go through a 6-year progressive Applied Learning Programme (ALP) that will teach them the fundamentals of coding, AI, cyberwellness and digital media. These lessons build the students' foundation in computational, critical and inventive thinking, thus making learning relevant and authentic.

This year, our Primary Three students have learnt about Codey Rocky, an adorable and tiny robot, which is versatile and powerful. This educational programmable robot allows students to learn coding on the iPad app and transfer their codes wirelessly into the robot. Building onto what they have learnt from Osmo Jam last year, students are able to master the basics of coding and view how their code turns into actionable commands for the robot. After learning how to use Codey Rocky, students apply their knowledge in their project to solve real-world problems they see in their home, school or community. This year, a large playfield was also constructed and placed in our PlaySpace for students to try different challenges.



P5 Kite Construction Programme

The joy on their faces as they flew their kites gleefully is a wonderful sight. Clearly such a sight justifies the 4 hours of focus effort spent on measuring and drawing polygonal shapes, decorating the flat surfaces with colourful designs and stringing it. The process provided the students with a great learning experience. Not only did it enable them to learn how to apply mathematical concepts creatively but it also gave them an opportunity to make and design a real toy!

Indeed, the activity was designed to be a hands-on experiential and applied learning programme. Designed to be a real world authentic learning experience, our Primary 5 students learnt how their knowledge of symmetry and composite figures can be applied while constructing the kites. At the same time, the students subconsciously draw upon their visualization, measurement and critical thinking skills. It was also intended to be a fun-filled activity for our students-an activity that the child may never have had experienced before. The programme took place over two Thursdays, 25 Mar and 1 Apr 2021. Hopefully, like the many myriad of activities that each student experiences at Yu Neng, the kite construction will be amongst those that have helped to instil in each of our student, a capacity to draw upon their own knowledge as they face the challenges of their future world.



FutureMinds @ Yu Neng

Our inaugural FutureMinds programme is specially designed to develop the critical thinking and communication skills of students through interdisciplinary project-based learning. In project-based learning, the students learnt to define and solve an authentic problem by first coming up with a driving question. They then go through a phase of sustained inquiry in which they ask questions, find resources and apply information. Through critique and reflection, they improved what they had created.

19 Primary Six students and their teacher-facilitators engaged in online and face-to-face sessions between May 2020 and February 2021 to explore an authentic contemporary issue - Singapore's National Identity.

Throughout the period, our students demonstrated the four Learning Dispositions of Readiness, Resourcefulness, Reflectiveness and Relatedness as they carried out research, conducted surveys and analysed the results.

The three groups created these projects:

1. Singlish and the Singapore Identity
2. How Learning Social Studies can Foster the Singapore Identity
3. Environmental Conservation - the New Singapore Identity

One group has summed up their experience quite poignantly - The Singapore Identity may not be just one but of endless possibilities.



Reflections by YNPS Debates Team

Debating has been a very fruitful and unique experience from which I have learned a lot. Debating has been both nerve wrecking and exciting at the same time. As part of the Debate Team, we have mini-debates amongst ourselves and we have to take on different perspectives, even those we may not agree with. After all the practices and competitions, and under the guidance of the teachers-in-charge, we have developed our confidence, public-speaking skills, logical and critical thinking

skills. Through the training sessions and the competitions, we have forged many strong friendships, sharing laughter and encouragement through our successes and disappointments. We leave the Debate Team with good memories and we look forward to seeing the younger debaters flourish.

By Phoebe Teo (6 Graciousness) and Li Peizhen (6 Respect)



Project Work and E-Learning Day

This year our Primary One to Primary Five students embarked on their Project Work (PW) journey. Through PW, our students acquire the YN Learning Dispositions. They think creatively and critically to apply and enhance the knowledge learnt in lessons in the real world context. They also employ the effective use of technology to hone their research skills, learn more about their research topic on Student Learning Space (SLS), communicate with teachers and peers via Zoom and create their Google Slides in Google Classroom. After that, they engage an authentic audience in the presentation of their work confidently and motivate them to action in their cause. The theme of the project work this year is Building Self and Effecting Change.



In Yu Neng, we want to holistically develop our students by getting them to know and affirm themselves, see themselves as Singapore and global citizens and work towards impacting their environment by becoming Eco Stewards. This year, the Primary One and Primary Two students will explore their strengths and talents and the World of Work. The Primary Three students will teach the Primary One students the importance of reducing, reusing and recycling unwanted products. This is the second year our Primary Four students have carried out the blended Project Work. This year, they will share the importance of preventing the breeding of mosquitoes with their families and peers. Our Primary Five students will share ways of saving water with their family members and the school.

Our P3 to P5 students also will be having an E-Learning Day this year. The E-learning day is a key feature of the multidisciplinary Project Work. It aims to provide students with the opportunity and experience to demonstrate digital literacy skills and dispositions as they work towards becoming self-directed and independent learners. Throughout the PW learning journey, our students display the YN GR³IT Values as they raise awareness of their topics and actively champion for their causes.

CNY Celebrations

2021 Chinese New Year celebration in our school provided an opportunity for all the students and staff of the different ethnic groups to celebrate the festivity in a fun and engaging manner. It also enabled them to appreciate the cultural and traditional practices related to Chinese New Year.

“牛” in Chinese sounds like “new”. “Niu zhuan qian kun” 扭转乾坤 is a Chinese idiom, which means to reverse a bad situation or unfavourable condition to one’s advantage. We hope that during this “cow” (new) year, we will be able to turn the COVID-19 situation around and make the best of it.

We commenced the celebrations with classroom activities immediately after the morning assembly. Classroom activities included completing a handicraft item and watching videos related to the celebration.

Students also enjoyed the blended Zoom session of both live performance and recorded videos before engaging in an exciting competition of ‘Kahoot!’ Game activity in their different levels. Form teachers then distributed the beautifully designed bookmarks to students before they were dismissed by respective levels.



Total Defence Day

Total Defence Day (TDD) is held on February 15 each year to mark Singapore’s fall to the Japanese in 1942 during World War II. We commemorate TDD to remind us of what could happen if we cannot defend Singapore and that we are responsible for keeping Singapore safe and secure. The theme for this year is Together we keep Singapore Strong. The students understood the importance of Total Defence Day as seen in their artwork and role-play sessions during CCE lessons. Every Primary 1 student wrote a ‘Thank You’ card for the officers in the SPF, SAF and SCDF. They drew pictures and wrote words of appreciation for them. The students role-played how people showed care for one another, especially during the COVID-19 pandemic.

During Social Studies lessons, the teachers introduced the six pillars of Total Defence Day. The students learnt how they could

play a part in defending Singapore. They also reflected on how they could contribute to one or two of the many pillars. The lower primary students expressed their reflection in pictorial forms whereas the upper primary students reflected in words how they could contribute in their community.

Digital Defence is the sixth pillar. As part of the effort to educate students on good cybersecurity habits, the ICT department introduced Internet Safety Day Programme during the assembly. At the end of the day, the students understood how they could play a part in promoting digital defence in their daily lives.



Student Leaders' Investiture

Held on 16 April, the Student Leaders' Investiture this year took on a different approach in view of the COVID-19 pandemic. It is our first blended Student Leaders' Investiture. While the investiture ceremony was conducted in the library, the school and parents watched the live broadcast of the ceremony.

The event kick-started with a montage, followed by a speech by our principal, Mr Ng. With great passion and conviction, he reminded the student leaders that serving others should be their top most priority.

On this special occasion, we invested a total of 89 prefects and 27 CCA leaders. 25 of the prefects were newly appointed. The student leaders beamed with pride as our School Leaders, Mr Ng, Mrs Tay and Ms Ong presented them with their badges on stage.

This occasion has shown the importance of adapting to the change in unprecedented times. We hope that our student leaders would be able to Light up and Shine as they carry out their duties.



Cyber Wellness Week

From 22nd to 26th March, our students observed the Cyber Wellness Week. The objective of the week is to equip our students with skills so that they can be responsible, respectful and discerning internet users. In accordance with the Safe management measures, the week-long activities were conducted online via Student Learning Space. Students completed the online activities which included videos, quizzes and games at their own time. They also participated in assembly programme where the Cyber Wellness team shared with the students on what they can and cannot do when they are online. This was followed by a level Kahoot quiz. The students from the champion class of each level were awarded prizes.



YN Active Challenges

To build a culture of care and to nurture positive relationships amongst staff, Staff Welfare Being planned enjoyable learning experiences which also allowed the staff to bond with one another – YN Active Challenge (1) on 24 February 2021 and also Challenge (2) on 31 March 2021. This has strengthened social bonding amongst our colleagues, while still adhering to Safe Management Measures (SMM). The staff had the opportunity to engage in common interests via interesting platforms like archery, healthy cooking and board games. We look forward to having more exciting experiences in Semester 2.



Leadership Forward – What drives us?

The School's Executive Committee (EXCO) spent 18 March together to rediscover their personal leadership philosophy and practices. The 'Formula One' theme seminar began with a warm-up activity where everyone had to work in teams to strategise a plan to overcome challenges in a GoKart race. The school leaders and key personnel had to pedal around the school compound and were pumped with adrenalin by the end of the race!

The team then welcomed Ms Luo Ling Ling, our Alumni Secretary, for a leadership conversation in which she shared her success stories and leadership beliefs as an entrepreneur, pro-bono lawyer and mother of four young children. With the new learning, EXCO then went on to articulate a common purpose as a team and shared leadership practices in creating an environment for staff where everyone can feel they are part of something bigger!



From the Parent Support Group

International Friendship Day

This year, YNPS commemorated International Friendship Day from 5 April to 12 April, highlighting Singapore's interconnectedness with its neighbouring ASEAN countries and the rest of the world. Despite the COVID-19 pandemic, the students got to 'travel around ASEAN with their passports' to learn about different flags, greetings, currencies, festivals and costumes at the booths which were manned by our dedicated parent volunteers from PSG.

We were delighted to be given this opportunity to interact and instill in the students the importance of respecting cultural diversity through the activities at the booths. Our involvement as parent volunteers in such a school event had created opportunities to engage in meaningful conversations with the students.

Kite Construction Programme

In Term 2, our Primary Five students had the opportunity to experience how Mathematics concepts like Area & Perimeter and Composite Figures are applicable in real life through a Mathematics Kite Construction Programme. The students designed and constructed their own Mathematics kites, by applying the concepts they had learnt during curriculum time. Our parent volunteers from PSG invested their time to assist the



facilitators and guide the students in completing their tasks. Through the programme, not only did the pupils acquire, refine and extend their Mathematical knowledge, they also developed a more positive perception of the subject.

Science Week



Science Week was held in Term 2 with the aim to educate students about climate change and promote conservation in conjunction with Earth Day.

Showing exemplary dedication and commitment, our parent volunteers from PSG rendered their services by engaging the students during their respective recess play with a variety of games created from recycled materials. Squeals of delight and infectious laughter resounded as the students had a go at 'Tic-Tac-Toe', 'Pick a Stick' and other games at the various stations. Small tokens were also given to the students for playing the games to mark their contribution to protect Mother Earth.

Our rewards as parent volunteers? Seeing the wide smiles on the students' faces and more importantly, knowing that they have gained greater understanding on how they could do their part to stop climate change.

Special credits to the Editorial Team:

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